

Tennessee State Social Studies Standards Connected to the Blount Mansion

3 rd Grade	
3.29	Explain the cooperation that existed between colonists and American Indians during the 1600s and 1700s, including: fur trade, military alliances, treaties, and cultural exchanges.
3.31	Describe life on the Tennessee frontier and reasons why settlers moved west.

4 th Grade	
4.12	Identify the roles of James Madison and George Washington during the Constitutional Convention, and analyze the major issues debated, including: <ul style="list-style-type: none"> • Distribution of power between the states and federal government • Great Compromise • Slavery and the Three-Fifths Compromise
4.13	Describe the conflict between the Federalists and Anti-Federalists over ratification of the Constitution, including the need for a Bill of Rights.
4.14	Describe the principles embedded in the Constitution, including: <ul style="list-style-type: none"> • Purposes of government (listed in the Preamble) • Separation of powers • Branches of government • Checks and balances • Recognition and protection of individual rights (in the 1st Amendment)
4.21	Compare and contrast the characteristics of slave life in plantations, cities, and other farms.
4.33	Evaluate the significant contributions made by women during the Civil War, including Clara Barton and Dorothea Dix.

5th Grade

5.34	Locate the Territory South of the River Ohio (i.e., Southwest Territory), identify its leaders, and explain how it was the first step to Tennessee's statehood.
5.35	Describe the steps that Tennessee took to become a state (i.e., population requirement, vote by the citizens, creation of a state constitution, and Congressional approval). (T.C.A. § 49-6-1028)
5.36	Identify the year Tennessee became a state, its first governor, and the original capital.
5.41	Examine the issue of slavery in the three grand divisions and the impact their differences had on Tennessee's secession from the Union.

8th Grade	
8.22	Describe the roles of James Madison and George Washington during the Constitutional Convention, and analyze the major issues debated, including the Great Compromise and the Three-Fifths Compromise. (T.C.A. § 49-6-1028) E, H, P
8.23	Examine the principles and purposes of government articulated in the Preamble and principles stated in the Constitution, including: the separation of powers, federalism, and checks and balances. (T.C.A. § 49-6-1028) H, P, TCA
8.24	Describe the conflict between Federalists and Anti-Federalists over the ratification of the Constitution, including the protection of individual rights through the Bill of Rights and concern for states' rights. (T.C.A. § 49-6-1028) H, P, TCA
8.28	Identify how westward expansion led to the statehood of Tennessee and the importance of the first state constitution (1796). (T.C.A. § 49-6-1028) G, H, P, T, TCA
8.36	Identify the conditions of enslavement, and explain how slaves adapted to and resisted bondage in their daily lives, including Nat Turner's revolt. C, G, H

Tennessee History (High School Elective Course)	
TN.10	Analyze the effects of land speculation on settlement in the Territory South of the River Ohio (i.e., the Southwest Territory).
TN.11	Analyze the conflicts between early Tennessee settlers and American Indians.
TN.12	Describe the events and trace the process of Tennessee achieving statehood in 1796.
TN.13	Describe major features of the Tennessee Constitution of 1796. (T.C.A. §49-6-1028)
TN.15	Describe the distribution of slaves between the three grand divisions of Tennessee, the lives of free blacks and slaves, and the role of Tennesseans in the early abolition movement (e.g., Elihu Embree).
TN.16	Describe aspects of farm life, work, religion, and community for families in early Tennessee.
TN.17	Describe the economy of Tennessee in the early 19th century.
TN.26	Describe the development of slavery in Tennessee from 1800 to 1860, including the distribution of slaves and conflicting attitudes among the three grand divisions.